

# Social and Work-Habit Outcomes

On a scale of one-to-five:

never-----seldom-----frequently-----mostly-----always

1                      2                      3                      4                      5

Measured October 12th - 23rd and May 1st - 15th

## Work Outcomes

1. Respects others' work
2. Works independently
3. Completes work cycle
4. Chooses appropriate work
5. Can focus and concentrate on task at hand
6. Handles materials with care
7. Can follow teacher directions
8. Demonstrates precision and attention to detail

## Social Outcomes

1. Respects and interacts positively with adults and other students
2. Demonstrates self-control
3. Responds to requests from adults
4. Is polite and courteous
5. Responds well to transitions and challenges
6. Expresses needs and feelings appropriately
7. Responds appropriately to others' needs and feelings
8. Demonstrates functional independence

# Work

## **Outcome #1 (Respects others' work)**

- Keeps materials and body within defined space
- Attends to own work without disturbing others
- Moves carefully
- Demonstrates the patience to wait

## **Outcome #2 (Works independently)**

- Can function without help
- Chooses their own work and work space
- Can self-correct
- Takes care of the environment

## **Outcome #3 (Completes work cycle)**

- Perseveres to complete the lesson
- Returns materials in the correct manner to the appropriate place
- Returns materials so that they are ready for the next person
- Replenishes consumable items in preparation for the next child

## **Outcome #4 (Chooses appropriate work)**

- Chooses work where challenge matches skill
- Works across all four areas
- Choice of work is made independently by the individual child

## **Outcome #5 (Can focus and concentrate on task at hand)**

- Movement is limited
- Attention is focused on the task at hand
- Does not disturb others
- There is visible pleasure or joy

## **Outcome #6 (Handles materials with care)**

- Uses the materials for the purpose for which they were constructed
- Demonstrates order and organization in placement of materials
- Carries and works with materials without dropping or damaging them

## **Outcome #7 (Can follow directions)**

- Understands and executes verbal commands
- Remembers the sequence in a multi-step activity

## **Outcome #8 (Demonstrates precision and attention to detail)**

- Works at the child's own level of self-perfection
- Demonstrates fine motor skills
- Uses tools with accuracy and care
- Organizes materials in a useful and pleasing way

## **Social**

### **Outcome #1 (Respects and Interacts Positively with others)**

- Listens and follows directions
- Uses appropriate language and voice level
- Keeps hand and feet to self
- Demonstrates appropriate body language

### **Outcome #2 (Demonstrates self-control)**

- Able to sit for story or group time
- Takes turns
- Independently follows classroom rules and procedures

### **Outcome #3 (Responds to Requests from Adults)**

- Can follow specific multi-step directions
- Follows directions upon first request
- Immediately follows directions in emergency situations
- Group commands are readily followed

### **Outcome #4 (Is Polite and Courteous)**

- Uses good verbal manners
- Patiently waits
- Demonstrates Grace and Courtesy
- Respects of other's work and work space
- Uses encouraging words with others

### **Outcome #5 (Responds Well to Transitions and Challenges)**

- Calmly and quietly cleans up
- Calmly and quietly lines up
- Moves from one classroom activity to another with little prompting
- Adapts well to changes or disruptions to routines

### **Outcome #6 (Expresses Needs and Feelings Appropriately)**

- Uses age-appropriate voice
- Uses words when confronted with conflict
- Able to make requests appropriately

### **Outcome #7 (Responds appropriately to others' needs and feelings)**

- Shows care of others and offers assistance to others
- Demonstrates empathy
- Is a good role model
- Interacts positively with others without adult prompting

### **Outcome #8 (Demonstrates functional independence)**

- Can dress and undress self
- Demonstrates basic grooming, i.e. wash hands/blows nose, etc.
- Uses appropriate table manners
- Demonstrates independence at meal time
- Assumes responsibility for school-home communications